



The Educated Woman: Minds, Bodies, and Women's Higher Education in Britain, Germany, and Spain, 1865-1914 (Routledge Research in Gender and History)

Katharina Rowold

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The Educated Woman is a comparative study of the ideas on female nature that informed debates on women's higher education in the late nineteenth and early twentieth centuries in three western European countries. Exploring the multi-layered roles of science and medicine in constructions of sexual difference in these debates, the book also pays attention to the variety of ways in which contemporary feminists negotiated and reconstituted conceptions of the female mind and its relationship to the body. While recognising similarities, Rowold shows how in each country the higher education debates and the underlying conceptions of women's nature were shaped by distinct historical contexts.

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