



**In Bildern sprechen: Wie Metaphern unser
Denken leiten - Materialien zur
fächerübergreifenden Sprachreflexion (German
Edition)**

Hugo Caviola

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Menschen denken in Bildern. Metaphernreflexion macht Lernenden bewusst, dass nicht nur Literatur in Metaphern spricht, sondern auch Sachwissen in hohem Mass durch Sprachbilder erschlossen wird, die neben Erkenntnis auch Irrtümer, Ideologien und Mythen transportieren. Dieses Werk verfährt fächerübergreifend, indem es Sprachreflexion auf Wissensgebiete ausdehnt, die gewöhnlich ohne sprachkritische Betrachtung bleiben, so etwa die Sprache der Biologie oder der Wirtschaft. Es erweitert den Sprachunterricht interdisziplinär, ohne zwingend auf Teamteaching angewiesen zu sein. Der bewusste Umgang mit Metaphern schärft die Wahrnehmung von Analogien zwischen inhaltlich getrennten Bereichen. Er leitet Lernende somit zum "vernetzten Denken" an, wie es die gymnasialen Bildungs- und Lehrpläne heute fordern. Kritische Auseinandersetzung mit wissenschaftlichen Metaphern sensibilisiert Lernende dazu, die Wahrnehmungsweisen einzelner Fachsprachen, ihre Realitätsauffassung und ihre blinden Flecken zu erkennen.

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